

# More on Functions; WHILE instructions

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- In many cases, although a block of instructions is to be repeated, it is not known before hand how many times it should be iterated.
- For example, to find an element in an array or matrix (or a word in a sequence of text), one might not have to look at **all** the elements of the array/matrix/text, since the element may be found before. In this case, the use of a FOR instruction (although possible) might not be desirable.
- In these cases, the WHILE instruction should be used, as illustrated in the next example: the Euclid's algorithm to find the maximum common divider between two integers.
- The WHILE instruction has the following syntax in MATLAB

while <CONDITION>
 WHILE-BLOCK
end;



while <CONDITION>
 WHILE-BLOCK
end;

- The behaviour of this instruction is quite intuitive. When the program reaches this instruction
  - 1. The CONDITION is assessed
  - 2. If the condition is not satisfied the WHILE-BLOCK is not executed and the program "jumps" to the next instruction.
  - 3. Otherwise, the WHILE-BLOCK is executed.
  - 4. After executing the block, the program goes back to step 1 (to assess the CONDITON again, ...).
- **NOTE**: Care has to be taken in the specification of the condition and the WHILE-BLOCK. In particular, if this block does not change the variables involved in the CONDITION, so as to make it eventually false, the program **loops forever**!



## Euclid's Algorithm

- The Maximum Common Divider (MCD) of two integers, can be obtained by the following algorithm.
- 1. Take the two numbers, and make them A and B, ensuring that A is no less than B.
- 2. While A is greater than B
  - Obtain C, the difference between A and B (i.e. C = A B);
  - Rename the numbers B and C, such that A becomes the larger of them and B the smallest.
  - Check again the condition and iterate as many times as needed.
- When one gets A equal to B, the iterations stop.
- The MCD of the initial numbers is A.



#### Euclid's Algorithm

#### Example:

• Let the numbers be 270 and 72, and see the evolution of the values of **a**, **b** and **c**.

a	b	c = a-b
270	72	198
198	72	126
126	72	54
72	54	18
54	18	36
36	18	18
18	18	0

• Hence 18 is the MCD between 270 and 72.



## Euclid's Algorithm - WHILE

• The Euclid's Algorithm can be implemented with the following function:

```
function m = euclid(p, q)
% m = euclid(p, q)
% this function computes m, the maximum
% common divider between p and q.
  a = max(p,q);
  b = min(p,q);
   while a > b
      c = b - a;
      if c < b
         a = b; % the order between these two
         b = c; % assignments cannot change!
      else
         a = c; % and b remains b
      end
               % at this point a = b
   end
  m = b;
end
```



## Euclid's Algorithm - WHILE

• A trace of the function execution shows how the values of f2, f1 and f are maintained

	>> d = euclid(270, 72)	
	a = 270	
	<pre>b = 72 % before first iteration</pre>	
	a = 198	
while a > b	<b>b</b> = 72 % after first iteration	
c = a - b;	a = 126	
if c < b	<b>b</b> = 72 % after second iteration	
a = b; b = a;	a = 72	
else	<b>b</b> = 54 % after third iteration	
a = c;	a = 54	
$\mathbf{b} = \mathbf{b};$	<b>b</b> = 18 % after fourth iteration	
end	a = 36	
end	<b>b</b> = 18 % after fifth iteration	
	a = 18	
	<b>b</b> = 18 % after sixt iteration	
	d = 18	



- We can go back to the problem referred above of finding a value in an array.
- In particular we are interested in specifying a function **find/2** that takes
  - A number as first argument; and
  - An array as second argument;

#### and returns

- The index of the first position where that element appears.
- **Note**: If there is no such element the function should return 0.
- Some examples:
  - find(3, [5, 8, 4, 3, 6, 8, 2])  $\rightarrow$  4
  - find(8, [5, 8, 4, 3, 6, 8, 2])  $\rightarrow$  2
  - find(9, [5, 8, 4, 3, 6, 8, 2])  $\rightarrow 0$



- Before implementing the function we may design a convenient algorithm to solve this problem. Informally
  - While you have not found it and there is a next element
    - Look at the next element of the array to see if it is the intended one
  - Report the index of the element where you found it
- Although the skeleton of the algorithm is there, a few points must be taken care
  - 1. Where do we start from
  - 2. What if the element is not in the array
- Firstly, we must guarantee that we look at the first element, ... if there is one!
- Secondly, if there are no more elements to look at, the algorithm must return 0.
- These issues may be dealt with in the specification of the **find/2** function



• The algorithm can now be implemented as function find/2, shown below

```
function k = find(v, V)
% \mathbf{k} = find(\mathbf{v}, \mathbf{V})
% this function returns k, the first position, where
% v is in array V. It returns 0 if v is not present.
   found = false;
   k = 0;
   i = 1;
   n = length(V);
   while i \leq n \&  !found % while not found and
      if v == V(i) % there is a next element to check
         k = i;
         found = true;
      else
         i = i + 1;
      end
   end
end
```



#### WHILE vs. FOR

- Sometimes, namely when it is known the maximum number of times a cycle might be repeated, an instruction FOR might be used to force this (max9 number of cycles
- In this case, when the condition to stop the cycle becomes True, then the cycle should be interrupted.
- In the context of a function, this may be achieved with instruction return, as below

```
function k = find_2(v, V)
% k = find(v, V)
% this function returns k, the first position, where
% v is in array V. It returns 0 if v is not present.
    k = 0; % initially, the element is yet to find
    for i = 1:length(V)
        if v == V(i) % if the element is found in position i
            k = i; % assign the value of the function to i
            return; % and return (finish the function)
        end
end
end
```



• A last note on the condition that could have been used in the WHILE

```
while i <= length(V) && V(i) != v</pre>
```

• As we know, trying to read an element of an array past its size reports an error

```
>> A = [ 4 7 5];
>> A(4)
    error: A(I): index out of bounds; value 4 out of bound 3
```

- Hence it is important that testing the value of the element is only done after the index is checked to be within the bound.
- In MATLAB the Boolean expression A && B (resp. A || B) is executed as follows
  - 1. Firstly, the Boolean expression A is assessed;
  - 2. If A is False (resp. True) the condition is False (resp. True)
  - 3. Otherwise B is assessed.
  - 4. The value of the condition is the value of B



#### **Nested Functions**

- As functions become more complex, their design relies on other functions, either system defined functions or user functions previously defined.
- For example if the **sin/1** function has been defined then the **tang/1** function can be defined in the obvious way.

```
function t = tang(x)
% t = tang(x)
% this function returns t, the tangent of the angle x
    s = sin(x);
    c = sqrt(1-s^2)
    t = s/c;
end
```

- Hence functions can call **other** functions. Assuming the called functions terminate, the calling functions will also terminate.
- However, what happens when a function calls itself?



### **Recursive Functions: Factorial**

- When functions call themselves, i.e. they are defined recursively, one must be careful so that they do terminate.
- Take for example the case of the function **fact/1** defined recursively to obtain the factorial of a non-negative integer (i.e the factorial/1 function, that is already predefined in MATLAB).
- This functionality could of course be defined **iteratively**, by means of the accumulation technique that we have seen in the previous class, implemented with a for loop.

```
function f = fact_1(n)
% f = fact_1(n)
% this function returns f, the factorial of number n
    p = 1;
    for i = 1:n;
        p = p * i;
    end;
    f = p;
end
```



#### **Recursive Functions: Factorial**

• A more "mathematical" definition could however be used to guide the function implementation:

$$n! = \begin{cases} 1 & \text{if } n \le 1 \\ n & (n-1)! & \text{if } n > 1 \end{cases}$$

```
function f = fact (n)
% f = fact (n)
% this function returns f, the factorial of number n
    if n <= 1;
        f = n;
    else
        f = n * fact(n-1);
    end
end</pre>
```

- Notice that in the implementation of this recursive function, the termination condition must be tested **before** the recursive call is made.
- Otherwise the program loops forever!



## **Recursive Functions: Factorial**

A more "mathematical" definition could however be used to guide the function ۲ implementation: if n <= 1 n \* (n-1)! if n > 1

```
function f = fact (n)
% f = fact (n)
% this function returns f, the factorial of number n
   if n \leq 1;
      f = n;
   else
      f = n * fact(n-1);
   end
end
```

n! =

- Important: In the implementation of a recursive function, the termination condition is ٠ tested **before** the recursive call is made. Otherwise the program **loops forever**!
- **Note:** MATLAB has a predefined variable, **max\_recursion\_depth**, with a (default) ٠ value of 256, stops recursion if the depth is exceeded, thus preventing endless loops.



## Recursive Functions: Maximum Common Divider

The same recursive technique may be used to define the MCD of two numbers, taking into account that :
 mdc(m,n) = \_\_\_\_\_ m if m = n

 $mdc(min(m,n), abs(m-n) if m \neq n$ 

```
function d = mdc(m, n)
% d = mdc (m,n)
% this function returns d, the maximum common divider
% of integers m and n
    if m == n
        d = m;
    else
        p = min(m , n);
        q = abs(m - n);
        d = mdc(p , q);
    end
end
```

• Note again that in this recursive function, the termination condition is tested **before** the recursive call is made



• A final example of a function that is defined recursively returns the n<sup>th</sup> Fibonacci element of the series

1, 1, 2, 3, 5, 8,13, 21, 34, 55 ...

- Note that in this series, every element is the sum of the two previous elements.
- Hence the function can be defined recursively as

fib(n) = 
$$\begin{bmatrix} 1 & \text{if } n \le 2 \\ fib(m-1) + fib(m-2) & \text{if } n > 2 \end{bmatrix}$$

- There is a (significant) difference in this case, which is the fact that the function is recursively called twice, as we will analyse later.
- But from a modelling point of view, the recursively defined function can be implemented as before.



fib(n) = 
$$\begin{cases} 1 & \text{if } n \le 2 \\ fib(m-1) + fib(m-2) & \text{if } n > 2 \end{cases}$$

```
function f = fib(n)
% f = fib(n)
% this function returns f, the nth fibonnaci number
    if n <= 2
        f = 1;
    else
        f = fib(n-1) + fib(n-2);
    end
end</pre>
```

- Although the termination condition is tested **before** the recursive calls are made, now there are two recursive calls and this has a big impact on the execution
- In particular, many instances of function fib, *with the same input arguments*, are called several times, in fact an **exponential** number of times!



• In fact, we can trace the computation, and see that the following calls are made



- fib(7) is called 1 time
- fib(6) is called 1 times
- fib(5) is called 2 times
- fib(4) is called 3 times
- fib(3) is called 5 times

- In general,
  - fib(3) is called fib(n-2) times
  - fib(4) is called fib(n-3) times, ...
- and fib(n) grows exponentially!

1, 1, 2, 3, 5, 8,13, 21, 34, 55, 89, 144, 233, 377, 610, 987, 1597, 2584, 4181, 6765, 10946, ...



- There are two ways of avoiding this exponential explosion with double recursive functions
  - 1. use the iterative version for modelling the function
  - 2. memorize the values of the previous calls
- The iterative version, shown below, maintaining the previous 2 fibonacci numbers in two variables f2 and f1 that are added to obtain the current finonacci number.

```
function f = fib_ite(n)
% f = fib(n)
% this function returns f, the nth fibonnaci number
% using an iterative modelling
f = 1; f2 = 1; f1 = 1;
for i = 3:n
    f = f2 + f1;
    f2 = f1;
    f1 = f;
    end
end
```

• Note that the iterations only take place for n >= 3.



• A trace of the function execution shows how the values of f2, f1 and f are maintained

	$>>$ n = fib_ite(7)
	f = 1
	f2 = 1
	<b>f1 = 1</b> % before first iteration
	f = 2
	f2 = 1
f = 1;	<pre>f1 = 2 % after iteration i = 3</pre>
f2 = 1;	f = 3
f1 = 1;	f2 = 2
for $i = 3:n$	<pre>f1 = 3 % after iteration i = 4</pre>
f = f2 + f1;	f = 5
f2 = f1;	f2 = 3
f1 = f;	f1 = 5 % after iteration i = 5
end	f = 8
	f2 = 5
	f1 = 8 % after iteration i = 6
	f = 13
	f2 = 8
	f1 = 13 % after iteration i = 7
	n = 13



- The recursive version with memorization maintains a vector as a **global** variable, i.e. a variable that is defined in the global context, and is thus visible from inside any function.
- Let us call this vector variable fib\_vec, and define it in the outer context (initializing the first two numbers in the fibonacci sequence to 1)

```
>> global fib_vec = zeros(1,7)
>> fb_vec(1:2) = 1
fib_vec = 1 1 0 0 0 0 0
```

- Now, any function can read from and write into this function if it identifies the variable as global, **inside** the function body.
- This is done through a global declaration, inside the function body

```
function ...
global fib_vec;
end
```



• Now the recursive version with memorisation is easily explained.

```
If the value has not been computed yet (i.e. n > 2 && fib_vec(n) ≠ 0) then
    it is is computed by the (double) recursive call, and
    written in fib_vec
    now the value in fib_vec, can be returned
```

```
function f = fib_mem(n);
global fib_vec; % fib_vec identified as global
if n > 2 && fib_vec(n) == 0 % value has yet computed
fib_vec(n) = fib_mem(n-1)+fib_mem(n-2);
end
f = fib_vec(n) = f;
end;
```



#### **Global Variables**

- A last note on global variables, which have a *state* and the following life cycle.
- 1. Variables are created, in the outer context, with the declaration **global**.
- 2. Then they are assessed, either in the outer context, or within some function body.
  - a. In this case, they must be identified as global (not to be created again, only to be identified)
- 3. Eventually, they are destroyed, either because the outer context is finished, or the user wants to reset them.
  - a. In the latter case, the instruction **clear** must be used.

```
>> global vec = [ 1 2 3];
>> vec
vec = 1 2 3
>> clear vec
>> vec
error: Invalid call to vec. Correct usage is:
...
```

**Note**: Some predefined variables (**pi**, **e**) are predefined global variables. If they are redefined by some assignment, they may be cleared to return to their predefined values.